

The Attributes of God: Eternal

Elementary Lesson February 9, 2020



Vintage Elementary

February 9

God is Eternal: He is forever

Genesis 45:1-15

Verse to Memorize: Psalm 86:8 There is none like you among the gods, O Lord, nor are there any works like yours.

Catechism Question: What is God? God is the creator of everyone and everything.

Session	Activity	Materials Needed
Welcome and Greeting	Greet students and discuss their week. Spend time building relationships.	
Music	"Go Anywhere"	Phone with spotify or apple music.
Memory Verse Game/Activity	<p>Form Two Teams in two lines for a relay with a start position and an end position at two different sides of the room. Give each team a stack of index cards with one word from the memory verse written on each card. One kid will grab a random card and run to the other end of the room placing the card where he thinks it goes in the order of the verse. He will then run back and tag the next person in line who will grab a card, run down, and place his card where he thinks it goes. While he is there, he can re-order any cards that are out of place. His team can also help by calling out the order of the verse, but also remember that the opposing team can hear anything yelled out and use that on their side!! The teams continues going one card at a time until all cards are at the "end" side in the correct order!</p> <p>Have all of the students read the verse aloud together.</p>	Index Cards- prep by writing one word from the verse on each card.

	If time allows play again.	
Catechism and Lesson	<p>Discuss with students that over the last five weeks we have been thinking about the question: What is God? Who can answer that question? God is the creator of everyone and everything. As we think about how God is the creator of everyone and everything we have been learning special attributes of God that make him unique. Review some of these attributes and why they make God so wonderful to worship. Allow kids to share where they have seen those attributes.</p> <p>This week we are learning about how God is eternal. Repeat that word after me- eternal. This means that God is forever. He has no beginning and no end. Show the sign for eternal by taking your pointer finger and making a continuous circle with it. Repeat the word and the symbol and allow kids to do the same</p> <p>Don't take my word for it! Let's read in the bible to hear about how eternal God is- how He is forever with no beginning and no end. He is a part of every story in the beginning, middle, and end, no matter what the story looks or feels like. And that includes our story!</p> <p>Open your bible to Genesis 45:1-15 to show students where to find the story of Joseph. Discuss how in Joseph's story, there were times when it felt like God had forgotten him, but God is eternal and he was always present with Joseph! Read the following child friendly version.</p> <p>There was a young man named Joseph who had eleven brothers. All of his brothers were older than him except one. Joseph, being one of the youngest brothers, spent a lot of time with his Father and became very special to his father. This made his brothers very jealous. Joseph also had a dream and in his dream his brothers' bunches of grain bowed down to him. This made his</p>	

	<p>brothers dislike him even more, so they made a plan to kill him, but His oldest brother felt bad for him and instead they threw him in a well where, instead, he was sold to a group of Egyptians. Joseph went from living with his family as his Father’s favorite to living as a slave! In Egypt Joseph started as a slave but God helped him do everything right. He became the helper to the most important man in Egypt. While in Egypt a famine came over the land and all people had to come to Joseph to buy food, including his brothers who didn’t recognize him! They bowed to him just like Joseph dreamed they would. After a few meetings with his brothers he could not keep it in any longer and Joseph said to his brothers, "I am Joseph! Is my father alive?" But his brothers couldn't answer him because they were afraid. Then Joseph said, "Come here. I am your brother, the one you sold! Do not worry, and do not be angry at yourselves for selling me, because God has put me here to save people from starving." So his father, his brothers, and their families came to live in Egypt with Joseph, and they had all the food they needed.</p> <p>Joseph’s life started out perfect- in a family where his father saw him as the favorite! But it took a quick turn when his brothers sold him into slavery! In our stories it is easy to think God is with us when things are happy like at the beginning of Daniel’s story but forget he is there when things are hard, like in the middle of Daniel’s story. But God is ETERNAL, he is never ending which means he is always there. He is forever.</p>	
<p>Small Groups and Prayer</p>	<p>Split into small groups of 3 or 4. In each small group allow students to discuss the following:</p> <p>Think about a time when you felt like God was there OR a time when you felt like He wasn’t there. Share in your group</p> <p>As students share walk around the room and encourage discussion. Share times when you have experienced God.</p>	

	<p>Bring students back together and ask why it is important, when we are going through day to day life, to remember that God is eternal and forever. Remind students that God doesn't leave us based on our circumstances but he is a forever God who is with us in our great moments and with us in our hard moments.</p> <p>Close in prayer thanking God for His Eternal care that is forever in our stories and in our lives.</p>	
<p>Missional Moment</p>	<p>Discuss how each week we will have a missional moment where we discuss a way our church is on mission for Jesus in our city or in the world! We will talk about the same group for the Month of February. Last week we learned about Bryan and Mary Macias who are on mission in Southeast Asia. Review the pictures from last week to show the work that Bryan and Mary are doing.</p> <p>This week we will spend some time praying for our friends in Southeast Asia.</p>	<p>Show slideshow of about Bryan and Mary Macias, OR print slideshow pictures.</p>
<p>Activity</p>	<p>Disappearing Peanuts Experiment</p> <p>What did we say it means to be eternal? It means to last forever. Something is the same at the beginning, middle, and end. Show kids the two kind of peanuts. They should look pretty similar, but allow them to take note (either verbally or on paper) about what they look like before the experiment. Allow them to do the same in the middle and at the end!</p> <p>Pour both kinds of packing peanuts into the jar. Pour enough water into the jar to cover the peanuts. Some peanuts (cornstarch) should start "melting." The other kind of peanuts (Styrofoam) will stay the same.</p> <p>When the water was poured over the peanuts, what happened? Some of the peanuts stayed the</p>	<p>-Styrofoam packing peanuts - -Cornstarch packing peanuts - -Water -Clear jar or bowl</p> <p>*Can give kids clear plastic cup and one peanut each if feasible in your rooms.</p>

	<p>same and others went away. Things that are eternal will stay the same forever. They will never go away. Things that are not eternal will eventually disappear.</p> <p>What can you think of that is eternal? That is not eternal?</p>	
<p>Closing and Pick Up</p>	<p>Allow students to continue working on activities from the day or free play until parents arrive. Give a five minute timer for pickup before the end of service. This is a great time to play the spotify playlist of worship music.</p>	