

# The Attributes of God: Incomprehensible

Elementary Lesson January 5, 2020

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# Vintage Elementary

January 5

## God is Incomprehensible: He has no limits!

### Genesis 1:26-2:3

Verse to Memorize: Psalm 86:8 There is none like you among the gods, O Lord, nor are there any works like yours.

Catechism Question: What is God? God is the creator of everyone and everything.

Session	Activity	Materials Needed
Welcome and Greeting	Greet students and discuss their week. Spend time building relationships.	
Music	"God of Wonders"	Phone with spotify or apple music.
Memory Verse Game/Activity	Give each student the printout of the memory verse: Psalm 86:8. Allow students to draw or color their memory verse page.	Memory Verse Page
Catechism and Lesson	<p>Discuss with students that over the next 8 weeks they are going to be learning the answer to the question <b>What is God?</b> Each week we will think about the answer the that question: <b>God is the creator of everyone and everything.</b> God is the creator of everyone and everything so He has special parts of himself that we do not have. For the next 8 weeks we are going to learn about those parts that make God so special.</p> <p>This week we are learning about how God is incomprehensible. Repeat that word after me- incomprehensible. Each week we will learn a motion to remember our new word to describe God. Take your hands and stretch them as far as you can from left to right, making your arms as WIDE as you can. God is Incomprehensible. He has no limits. (repeat the word with</p>	

	<p>the motion a few times and allow students to repeat it to each other.)</p> <p>Don't take my word for it! Let's read in the bible to hear about how incomprehensible (do motion) God is. Let's listen to see how he has no limits!</p> <p>Open your bible to Genesis 1:26-2:3 to show students where to find the story of creation. Read the following child friendly version.</p> <p>God spoke: "Let us make human beings in our image, make them reflecting our nature so they can be responsible for the fish in the sea, the birds in the air, the cattle, and earth itself and every animal on the earth."</p> <p>God created human beings; he created reflecting God's nature.</p> <p>He created them male and female. God blessed them: He told them to fill the earth and take charge. "Be responsible for fish in the sea and birds in the air, for every living thing that moves on the face of Earth."</p> <p>Then God said, "I've given you every sort of plant on Earth and every kind of fruit-bearing tree, for food. To all animals and all birds, everything that moves and breathes, I give whatever grows out of the ground for food." And there it was. God looked over everything he had made; it was so good, so very good!</p> <p>It was evening, it was morning— Day Six. Heaven and Earth were finished, down to the last detail. By the seventh day God had finished his work. On the seventh day he rested from all his work.</p> <p>Wow! How many of you have ever created something? Did you have a limit to what you created? What limited you? Discuss with students the meaning of a limit and the types of things that limit us. Resources, time, space. Now look back on the story of creation. What limited God? Nothing. He created earth and plants and animals and humans out of nothing!</p>	
<p>Small Groups and Prayer</p>	<p>Split into small groups of 3 or 4. In each small group allow students to discuss the following:</p>	

	<p>Think about a time when you felt like you hit your limit or you weren't good enough. Maybe you weren't good enough at a certain sport or you weren't tall enough to ride a ride. Maybe you didn't get enough points on a math test or didn't clean your room fast enough to have a friend over. How does it feel when you have a limit and you are not enough? Share with your small group.</p> <p>As students share walk around the room and encourage discussion. Share times when you have experienced limits.</p> <p>Bring students back together and ask why it is important, when we have limits and we aren't incomprehensible, like God, that he IS limitless? Allow students to share. Share that if God had limits, like us he would be stopped by certain things or wouldn't be able to do certain things. But God can't be stopped by anything. And because of that his Love for us can't be stopped. It, too, is limitless. When we sinned because we have limits to how good we can be, Jesus died because his love can't be contained. He created us, like we talked about today in Genesis, knowing we would sin, and knowing we would mess up. And he still came and died for us with no limit on the love he would show us.</p> <p>Close in prayer thanking God for His limitless love for us and for being incomprehensible.</p>	
<p><b>Missional Moment</b></p>	<p>Discuss how each week we will have a missional moment where we discuss a way our church is on mission for Jesus in our city or in the world! We will talk about the same group for a whole month, learning about them throughout that month and praying for them. This month we are learning about Vintage's new church plant: Vintage West!</p> <p>Use the pictures included to introduce our missional moment of the month: West.</p> <p>Discuss how when churches love Jesus and want other people to learn about Jesus we plant churches! It is a way for other people to hear about Jesus in other places. We</p>	<p>Vintage West Printables (Can be displayed in slideshow as well.)</p>

	<p>are excited because our church got to plant a church in West Raleigh with people FROM our church that you may know.</p> <p>Show a picture of the group that was commissioned to go to west and the pictures of the West group working to cleanup and paint the school. Share that in order to plant West, they had to pray, work, and prepare. Ask if the students have any questions about church planting or about the Vintage West Church Plant.</p>	
Activity	<p>How Does That Work?</p> <p>Students will get a “How Does That Work” page where there are 5 items/practices listed that they have to write or draw a diagram describing how they work. The items/practices start simple, and increase in difficulty to explain. 1. Drawing a circle. 2. Buttoning a button 3. Checking out a library book 4. Driving a car 5. Building a computer</p> <p>Allow students to work and then to share their answers. As they share discuss how some items on their page were easy to understand. How many of you could comprehend drawing a circle? Move down the sheet until you get to building a computer? How many of you could not comprehend that? It was incomprehensible! If building a computer was something that you could not understand, imagine how much bigger God is!</p>	How Does That Work?
Closing and Pick Up	<p>Allow students to continue working on activities from the day or free play until parents arrive. Give a five minute timer for pickup before the end of service. This is a great time to play the spotify playlist of worship music.</p>	

## Resources:

There is none  
like you among  
the gods, O Lord,  
nor are there  
any works like  
yours.

Psalm 86:8

# God is Incomprehensible

**How Does That Work?** Take a look at the boxes below. To the right, describe through writing or drawing how that thing works! If you don't know, feel free to write a question mark!

**EXAMPLE:**  
Pouring a cup  
of water:

**EXAMPLE ANSWER:**

First you take out a cup. Then you go to the sink and turn on the water. Then you fill up the cup until it is almost full, but not all the way to the top.

Draw a circle:

Button a button:

Check out a  
library book:

Drive a car:

Build a computer:

There are many things in our lives we understand and that have limits, like checking out a library book or buttoning a button. But God is much bigger than these things! God is too big to understand. He has no limits. He is **Incomprehensible**.

Mission Moment: Vintage West







