

# The Attributes of God: Immutable

Elementary Lesson January 12, 2020

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# Vintage Elementary

January 12

## God is Immutable: He never Changes!

### Exodus 6:2-8

Verse to Memorize: Psalm 86:8 There is none like you among the gods, O Lord, nor are there any works like yours.

Catechism Question: What is God? God is the creator of everyone and everything.

Session	Activity	Materials Needed
Welcome and Greeting	Greet students and discuss their week. Spend time building relationships.	
Music	"Our God is an Awesome God"	
Memory Verse Game/ Activity	Begin by reviewing the memory verse from last week: Psalm 86:8. Write the verse on the board and erase some of the words. For example: There is ____ like you among the ____, O ____, nor are there any ____ like yours. Allow students to fill in the verse with the correct words and discuss the meaning of the words as they fit into the verse. Play again, erasing different words. Play one more time, erasing more words.  What does this verse mean- there is none like you?	White board. Markers
Catechism and Lesson	Review with students that over the next 8 weeks they are going to be learning the answer to the question <b>What is God?</b> Each week we will think about the answer to that question: <b>God is the creator of everyone and everything.</b> God is the creator of everyone and everything so He has special parts of himself that we do not have. For the next 8 weeks we are going to learn about those parts that make God so special.  Last week we learned about how God is Incomprehensible. (Spread your arms wide to do a motion for	

incomprehensible!) Ask students what they remember about God being incomprehensible. That's right! He has NO LIMITS!

This week we will be learning a new description about God. God is immutable. Can you say that word with me? Immutable. (As you say the word show students how to do the motion for immutable by making both your index fingers into a hook. Cross your hands, then reverse your hands (**changing** their position).) Immutable means that God doesn't change. Repeat the word and sign a few times so students learn the word.

Don't take my word for it! Let's learn about how God is immutable (do motion) by reading from His word. We want to hear about how He never changes, but he always stays the same.

Open your bible to Exodus 6:2-8 to show students where to find the story of God reminding Moses of who he was and is. Read the following child friendly version.

God continued speaking to Moses, reassuring him, "I am God. I appeared to Abraham, Isaac, and Jacob as The Strong God, but by my name I AM I was not known to them. I also established my promise with them to give them the land of Canaan, the country in which they lived as travelers. But now I've heard the groanings of the Israelites whom the Egyptians continue to enslave and I've remembered my promise. Therefore tell the Israelites:

"I am God. I will bring you out from under the cruel hard labor of Egypt. I will rescue you from slavery. I will redeem you, intervening with great acts of judgment. I'll take you as my own people and I'll be God to you. You'll know that I am God, *your* God who brings you out from under the cruel hard labor of Egypt. I'll bring you into the land that I promised to give Abraham, Isaac, and Jacob and give it to you as your own country. *I AM God.*"

What does God keep saying here? Did you notice? He keeps telling the Israelites: I AM God. The Israelites had been in slavery under the Egyptians. I can imagine that being very hard and making them wonder "Where is God?" or "Who is

	<p>God?” But even though things are hard what does God tell Moses? He reminds him of his promise, He tells him of a rescue plan, and he reminds Him that HE IS GOD.</p> <p>God doesn’t change. He is immutable. When things are good, He is God. When things are hard, He is God. He doesn’t change based on time or what is going on. He is always the same God who keeps his promises.</p>	
<p>Small Groups and Prayer</p>	<p>Split into small groups of 3 or 4. In each small group allow students to discuss the following:</p> <p>What is a time in your life when things have been really hard, like the Israelites. It may be a time when you or someone you love was sick, when you were bullied at school, or when you lost a pet. If you feel comfortable share with your group.</p> <p>As students share, walk around the room and encourage discussion. Share times when you have experienced hardship.</p> <p>Bring Students back together. When you are having a hard time it is easy to question God or think that he has forgotten you. But what have we learned about God? He is immutable (do the sign) or never changing. God doesn’t forget his people. He even promises the Israelites in the middle of hardship that he will rescue them because he can’t ever change, he will always be with them. Allow students to share how knowing that God doesn’t change might help them when they are struggling or experiencing hardship.</p> <p>Close in prayer thanking Jesus for being steady and never changing even when we are having hardships and even when we experience change.</p>	
<p>Missional Moment</p>	<p>Discuss how each week we will have a missional moment where we discuss a way our church is on mission for Jesus in our city or in the world! We will talk about the same group for a whole month, learning about them throughout that month and praying for them. This month we are learning about Vintage’s new church plant: Vintage West!</p> <p>Use the pictures included to review our missional moment of the month: West.</p>	

	<p>This week we will be discussing how we can be praying for our friends that have moved to West.</p> <p>Let's think about some things that you would want people to pray about if you planted a new church. Allow students to brainstorm things they can pray for with the new church plant. Share specifics to pray for, the people who went, that new people would come to the church, that people would come to know Jesus at that new church, and that people would come to know about Jesus at that church.</p> <p>Spend time praying for Vintage West together!</p>	
<p>Activity</p>	<p>What do you Like Game?</p> <p>Give every student a piece of paper and have them write the following ages: baby, toddler, kindergarten, now. On their pages tell them they are going to answer some questions about themselves for each age. Provide the following example:</p> <p>Where did you live when you were:  A baby: Kernersville  A toddler: Winston  In Kindergarten: Winston  Now: Raleigh</p> <p>Tell students their answers may be the same for all of them or they may change. They MAY not have an answer or not know the answer and that is ok, they can write a question mark!</p> <p>Ask the following and add your own or any the students come up with.</p> <p>Where did you go to school?  What was your favorite color?  What was your favorite thing to do?  Who was your best friend?  How many people were in your family/lived at your house?</p> <p>Stand up if you had the same answers for every question from the time you were a baby until now. Talk to students about what kinds of things have changed in them from being a baby until now: preferences, family, living arrangements, schools,</p>	<p>Paper and pencils</p>

	etc. What do you think would happen if God changed as much as we change? (allow student answers) The beautiful thing about God is that He is Immutable, he does not change. This means he does not change his mind either! He IS your God and He loves you. He will always be your God and love you, no matter what changes about you!	
Closing and Pick Up	Allow students to continue working on activities from the day or free play until parents arrive. Give a five minute timer for pickup before the end of service. This is a great time to play the spotify playlist of worship music.	